
PROFESSIONAL PROFILE

Experienced leader in shared governance to facilitate collaboration, transparency, and communication between administrators, board members, faculty, staff, and students. Innovative educator for compliance with legally mandated ADA services in higher education. Transformative manager of accessibility programs and employees.

EDUCATION

Ph.D. UNIVERSITY OF CALIFORNIA, SANTA BARBARA 2005
Emphasis: Special Education, Disabilities, and Risk Studies; research and statistical methods. Dissertation: "Parent Home Involvement and Student Achievement for Mexican and European American Students with Learning Disabilities."

M.Ed. UNIVERSITY OF CALIFORNIA, SANTA BARBARA 2000
Emphasis: School Psychology; psychometrics, measurement, diagnosis, research and statistical methods.

B.A. SAN FRANCISCO STATE UNIVERSITY 1995
Emphasis: Psychology

ACCOMPLISHMENTS

LEADERSHIP

- Executive Board member of California Association for Postsecondary Education and Disabilities (CAPED)
- Member of CSU Systemwide Advisory Committee on Services for Students with Disabilities

MANAGEMENT

- Managed 18 staff and directed services for 1260 students with disabilities
- Principal Investigator for Federal TRIO and State Work-Ability IV grant contracts

PROGRAM DEVELOPMENT

- Founded College Link Program for college students with autism.
www.csueastbay.edu/af/departments/as/college-link-program
- Established suicide prevention programs in collaboration with Alameda County Behavioral Health (ACBH), California Mental Health Services Authority (CaLMSHA), and Pacific Coast College Health Association (PCCHA).

TEACHING

- Graduate Course: Research in Applied Behavioral Sciences CSUEB Educational Psychology program.

HIGHLIGHTS OF PROFESSIONAL EXPERIENCE

DIRECTOR: Accessibility Services Department 2010-Present
California State East Bay; Hayward, California

- Advanced campus outreach to provide education on individuals with disabilities and reduced discrimination complaints and legal liabilities
- Successfully applied for, awarded, and managed contracts for a federal TRIO and Department of Rehabilitation state contracts
- Developed two additional department collaborations to expand services
- Negotiated reimbursement with California Department of Rehabilitation of student self-support program fees for College Link Program for students with autism to create program sustainability

INSTRUCTOR: Educational Psychology Department 2010 / Spring
California State East Bay; Hayward, California

- Course: Research in Applied Behavioral Sciences EPSY 6023

PROGRAM COORDINATOR: College Link Program 2009 - 2010
California State East Bay; Hayward, California

- Developed successful pilot program for college students with autism
- Presented initial findings at national and state professional education conferences

WELLNESS COORDINATOR: Project IMPACT TRIO program 2007 – 2010
California State East Bay; Hayward, California

- Provided individualized cognitive behavioral techniques and counseling
- Taught self-advocacy courses for college students with disabilities

INDEPENDENT CONTRACTOR: Pearson Education 2006 - 2010

- Recruited 100 participants from community based agencies for national research studies
- Administered psychoeducational assessments to develop standardized administration procedures for professional clinicians

DATA ANALYST: Research and Evaluation Department 2006 - 2007
Elk Grove Unified School District; Elk Grove, CA

- Provided research support at district and individual school site levels.
- Coordinated data collection and analysis of the California English Language Development Test and Physical Fitness Test

SCHOOL PSYCHOLOGIST & PROGRAM MANAGER 2005 – 2006
Milpitas Unified School District; Milpitas, CA

- Supervised 30 applied behavioral analysis trainees for pre-k-12 students with autism in school and home settings

GRANT WRITING

California State University East Bay; Hayward, CA 2010 - 2015

- Department of Education TRIO Student Support Services Grant
California State University East Bay
 - Project IMPACT-\$1,192,480 to provide support services for postsecondary students with disabilities

Ventura Unified School District 2003 - 2008

- California Department of Education
 - Enhancing Education Through Technology (EETT)
 - \$1,500,000 to provide teacher professional development on technology, and evaluation of achievement outcomes for four middle schools in public education
- California Department of Education
 - Tobacco Use Prevention Education (TUPE) Grades 6-8 \$90,000
 - Tobacco Use Prevention Education (TUPE). Grades 9-12 \$90,000
- First 5 Children and Families First Commission of Ventura County, Ventura, CA:
 - Coordinated Early Intervention School Health -\$100,000- to provide preventative health care services in partnership with the local school district
 - Parent Empowerment - \$30,000- to provide child development classes for new parents
 - Parent Literacy - \$20,000-to promote literacy through formal and informal educational activities in collaboration with Adult Education and the Mexican Consulate

LICENSES, CREDENTIALS, CERTIFICATES

ADA Coordinator Certificate: Great Plains ADA Center (in progress) 2017

ASIST Trainer Certificate: Applied Suicide Intervention Skills Training 2013

LivingWorks Education LP.

Licensed Educational Psychologist (LEP) 2010 - 2018

State of California, Board of Behavioral Sciences License # 3162

RESEARCH PUBLICATIONS & CONFERENCE PRESENTATIONS

Atkins, M. S., McKay, M. M., Frazier, S.L., Jakobsons, L.J., Arvanitis, P., Cunningham, T., Brown, C., & Lambrecht, L. (2002). Suspensions and detentions in an urban, low income school: Punishment or reward? *Journal of Abnormal Child Psychology*, 30(4), 361-371.

Brown, C., Jester, C., Lehman, A., Matthews, M., & Sherrill, S. (2016). Autism: Practical Tips for Faculty. Presentation at California Association for Postsecondary Education and Disabilities (CAPED). Monterey, CA.

Brown, K., Kashinath, S., & Fauth, B. (in review). Practice Brief: Conversation Club: Social skills intervention for adults with autism on a university campus. *Journal of Postsecondary Education and Disability*.

Brown, C.M. & Leary, B. (2013) Coaching: Addressing the Psychosocial and Executive Functioning Challenges in NVLD in K-12 and the Transition to Adulthood. In J. Boitman and J. M. Davis (Eds). *Treating NVLD in Children: Professional Collaborations for Positive Outcomes*. New York; Springer+Science Business Media

Brown C.M. & Leary, B. (2013). Social and Cultural Capital for Students with NVLD: The Transition to College. In J. Boitman and J. M. Davis (Eds). *Treating NVLD in Children: Professional Collaborations for Positive Outcomes*. New York; Springer+Science Business Media

Brown, C.M. (2005) Parent Involvement and Student Achievement for Mexican American and European American Students with Learning Disabilities. *Dissertation Abstracts International*. (UMI No. 3178743).

Brown, C. M., Krockner, R. & Bowers, B. (1999, March). Truancy: Strength-based truancy prevention for school psychologists. Paper presented at the California Association of School Psychologists.

Cosden, M., Brown, C., & Elliot, K. (2002). Development of self-understanding and self-esteem in children with learning disabilities. In B. Y. L. Wong & M. L. Donahue (Eds.), *The Social Dimensions of Learning Disabilities*. Mahwah, NJ: Lawrence Erlbaum Associates.

Kashinath, S. Fauth, B., Brown, C. (March, 2015). To University and Beyond: Strategies to address social communication outcomes for adults with autism on college campuses. Seminar at the California Speech Language Hearing Association Annual Convention. Long Beach, CA.

Kashinath, S., Soroka, C., Brown, C., & Fauth, B. (2013). The Conversation Club: A social communication intervention with college students with autism. Poster presented at the Annual American Speech Language Hearing Association, Chicago, IL.

McKay, M.M., Atkins, M. S., Hawkins, T., Brown, C., Lynn, C. J. (2003). Inner-city African American parental involvement in children's schooling: racial socialization and social support from the parent community. *American Journal of Community Psychology*, 32, 107-114.

McKay, M., McCadam, K. & Brown, C. M., (1997, June). Accessing child mental health services: Urban parents' perspectives on barriers to care. Poster session presented at the Association for Health Services Research, Chicago, IL.

Pobanz, M. S., Furlong, M. J., Casas, J. .M., & Brown, C. M. (1999). California's targeted truancy and public safety program: Preliminary outcomes associated with two school districts' truancy abatement efforts. *The California School Psychologist*, 4, 66 -79.

Rosenberg, A., Brown, Pinterits, E. J., Lloyd, K., & Bowler, R. (1996, June). Elevated mood states following chemical exposure. Poster session presented at the American Psychological Society, San Francisco, CA.

PROFESSIONAL AFFILIATIONS

CALIFORNIA ASSOCIATION OF POSTSECONDARY EDUCATION & DISABILITY	2012 - 2017
Executive Board Member and CAPED planning committee	
ASSOCIATION ON HIGHER EDUCATION AND DISABILITY	2013 - 2014
SAN FRANCISCO BAY AREA EVALUATORS	2006 - 2011

LANGUAGES

SPANISH: Escuela De Immersion Espanol. Dominical, Costa Rica	2000
• Working knowledge of conversational, reading and writing skills	
FRENCH: Certificat De Langue Française. Universite Sorbonne; Paris, France	1990
• Intermediate conversational, reading, and writing skills	